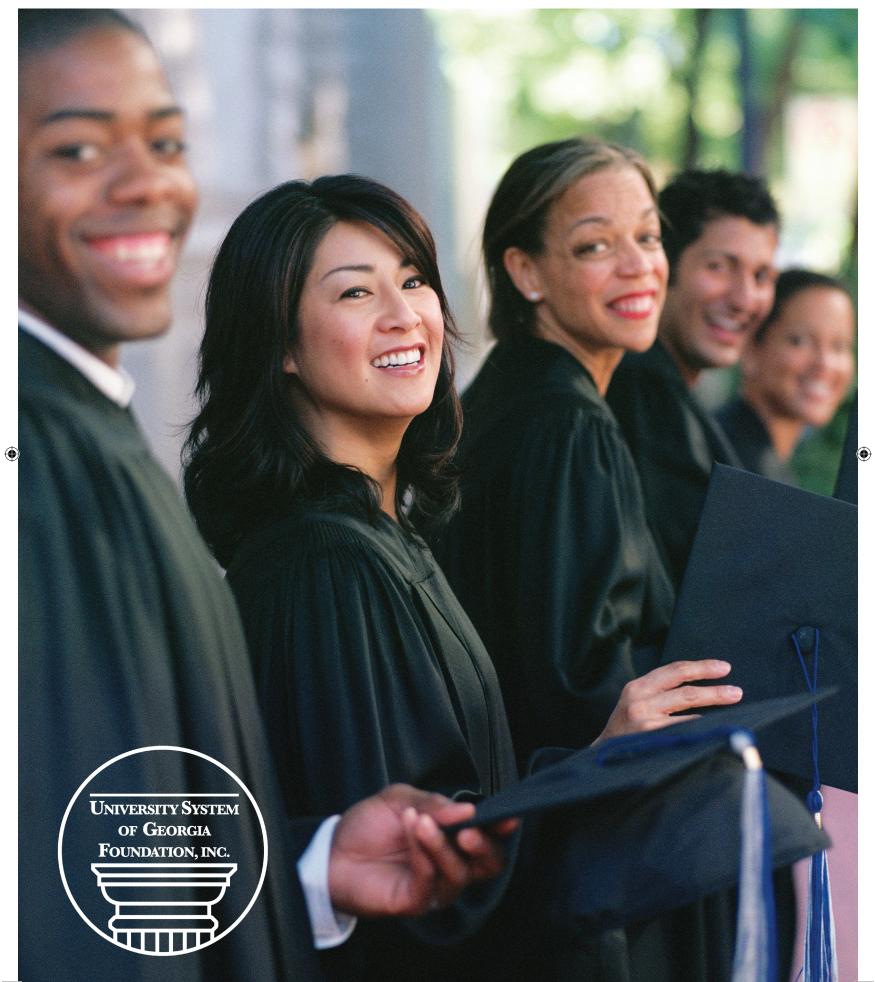
ANNUAL REPORT FISCAL YEAR 2007



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BOARD OF TRUSTEES Fiscal Year 2007 (July 1, 2006 to June 30, 2007)

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Atlanta, GA 30301

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Term Ends: June 2007

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Term Ends: June 2009

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Chancellor (Ex-Officio)

University System of Georgia 270 Washington St., SW

USG Foundation, Inc. P.O. Box 38001 Atlanta, GA 30334 Phone: 404-656-2276 Fax: 404-463-2032

THE UNIVERSITY SYSTEM OF GEORGIA FOUNDATION, INC.

The University System of Georgia Foundation, Inc. is a cooperative organization of the Board of Regents. Its mission is to advance the University System of Georgia, as a whole, consistent with the priorities determined by the Foundation's Board of Trustees. The Foundation has two goals:

- 1. Cultivate private support for scholarships for students to attend University System of Georgia institutions.
- 2. Serve as the administrative home for private grants awarded to University System Office staff in "R&D centers" that feature the strategic priorities of the Board of Regents and that involve multiple University System institutions.
- 3. Provide support to the Office of the Chancellor of the University System of Georgia.

The University System of Georgia Foundation, Inc. currently provides four services:

- 1. President's Choice Scholarships in an amount up to \$10,000, awarded annually to University System institutions that participating in the Regents' Awards for Excellence in Education.
- 2. Regents' Hall of Fame and Lifetime Achievement Awards.
- 3. Funds for non-state reimbursable expenditures necessary for:
- a. The Chancellor to execute his duties for the Board of Regents. b. The Board of Regents in the execution of their duties. c. University System Office staff functions.
- 4. Administrative support for programmatic grants received by University System Office staff in the "R&D centers" and deposited in the Foundation, with each involving multiple University System institutions.

The University System of Georgia Foundation, Inc. was established as a nonprofit corporation under the applicable provisions of the Georgia Nonprofit Corporation Code. The corporation is a voluntary association of individuals and organizations organized exclusively for charitable purposes within the meaning of section 501 (c) (3) of the Internal Revenue Code. The corporation was organized as a cooperative organization of the Board of Regents.





USG Institutions

Research Universities

Georgia Institute of Technology Georgia State University Medical College of Georgia University of Georgia

Comprehensive Universities

Albany State University Armstrong Atlantic State University Augusta State University Clayton State University Columbus State University Fort Valley State University Georgia College & State University Georgia Southern University Georgia Southwestern State University Kennesaw State University North Georgia College & State University Savannah State University Southern Polytechnic State University University of West Georgia Valdosta State University

Access Colleges

Abraham Baldwin Agricultural College Atlanta Metropolitan College Bainbridge College Coastal Georgia Community College Dalton State College Darton College East Georgia College Gainesville State College Georgia Gwinnett College Georgia Highlands College Georgia Perimeter College Gordon College Macon State College Middle Georgia College South Georgia College Waycross College

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FINANCIAL REPORT

2007 Regents' Awards for Excellence in Education

The University System of Georgia Foundation, Inc. established the Regents' Awards for Excellence in Education in 2005 to recognize the contributions and achievements of its students, faculty, and alumni. To that end, the Foundation created the Regents' President's Choice Scholarships for academically talented students and the Regents' Hall of Fame Awards to honor faculty and alumni in the University System of Georgia.

Administrative and Programmatic Funds

During FY 2007, 95.6 percent of Foundation funds were for programs; 4.4 percent were for administrative expenses.

University System of Georgia Foundation, Inc. Assets and Liabilities

Assets are the cash and investments that the Foundation holds; liabilities are amount owed by the Foundation.

Assets: Liabilities:	\$ 4,705,065 \$ 0			
2007 Regents Awards for Excellence				
Total Revenue Earned: Scholarships and Awards: Expenses for Event: Transfer to Corpus for Future Scholarships:		\$ 1,115,554 \$ 182,000 \$ 226,079 \$ 600,000		

Total Capital

Capital Balances

Unrestricted: Non-grant related funds, general operating funds, and indirect funds from grants

Temporarily Restricted: Grant monies with donor specific requirements.

Restricted: Funds to be held in perpetuity for the support of the foundation.

Unrestricted: Temporarily Restricted Restricted: Total:	\$ 371,913 d: \$ 3,233,152 \$ 1,100,000 \$ 4,705,065
	Unrestricted Temporarily Restricted Restricted

2007 REGENTS' AWARDS FOR EXCELLENCE IN EDUCATION

Third Annual Celebran

The University System of Georgia Foundation, Inc. established the Regents' Awards for Excellence in Education to recognize the contributions and achievements of its students, faculty, alumni, and supporters. To that end, the University System of Georgia Foundation Board created the Regents' President's Choice Scholarships for academically-talented students, the McMillan Lifetime Achievement Award, and the Regents' Hall of Fame Awards to honor faculty and alumni in the University System of Georgia.

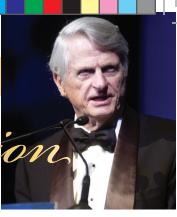
The University System Foundation hosted the third annual Regents' Awards for Excellence in Education Celebration on March 3, 2007 at the Hyatt Regency Atlanta. To kick off the evening festivities, guests enjoyed perusing silent auction items provided by each of the University System of Georgia institutions while listening to music performed by the Kennesaw State University Jazz Combo, the University of Georgia Salsa Band, and the University of Georgia Classic City Jazz Singers.

The recognition and awards dinner opened with a greeting by Foundation Chairman



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Richard Tucker, who acknowledged such distinguished guests as Georgia Governor Sonny Perdue, University System of Georgia Chancellor Erroll B. Davis, Jr., many of the 18-member Board of Regents, and several Regents Emeriti. During the seated dinner, guests were entertained by members of the University of Georgia Opera Ensemble. Upon the completion of the entertainment, two of the President's Choice Scholars, Doug Jackson and Bryan Witgen, provided the welcome and spoke about the impact of the scholarships on their academic careers. Frank Ros of the Coca-Cola Company and Foundation Vice-Chair then introduced the award presentations. Jim Rosenberg from Place Properties presented the Regents' Hall of Fame Alumni Awards. Mara Holley and Pat Russell from Wachovia Bank and Charles Perry from Ambling University Development Group awarded the Regents' Hall of Fame Faculty Awards. The highlight of the evening was the presentation of the Elridge McMillan Lifetime Achievement Award to former Georgia Governor and U.S. Senator Zell Miller.







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2007 REGENTS' AWARDS FOR EXCELLENCE IN EDUCATION

THE ELRIDGE MCMILLAN LIFETIME ACHIEVEMENT AWARD

Elridge McMillan, the longest-serving current member of the Board of Regents, was the inaugural recipient of the University System of Georgia Foundation Board's "Lifetime Achievement Award." In a double nod of recognition for McMillan's long career serving higher education,



Three notable USG alumni and four outstanding faculty were honored during the event with "Regents' Hall of Fame Awards" for their significant contributions to public higher education in Georgia or outstanding accomplishments in their field of endeavor. The Board of Regents solicited nominations for the awards from all 35 USG institutions. A panel of University System officials evaluated the faculty nominations, and a panel named by the University System of Georgia Foundation evaluated alumni nominations. Both the faculty and alumni awards recognized awardees from three categories of USG institutions: research universities, four-year and regional universities, and two-year and state colleges. The four faculty recipients each received a \$5,000 award from the Foundation.

MEET TWO OF THE REGENTS' PRESIDENT'S CHOICE SCHOLARSHIP WINNERS



Doug Jackson of Round Oak, Georgia The University of Georgia

Jackson is a candidate for a bachelor of science degree in chemistry and a master of science degree in physical chemistry at the University of Georgia (UGA) and plans to pursue a Ph.D. in analytic chemistry. He is UGA's first Hoover Scholar, having bested outstand-

the award is officially named "The Elridge McMillan Lifetime Achievement Award." The award is given in recognition of extraordinary service to higher education in Georgia.

The 2007 recipient of the Elridge McMillan Lifetime Achievement Award is Zell Miller. As Governor of Georgia, Zell Miller transformed higher education in this state with the creation of the HOPE Scholarship program in 1993. The acronym stands for Helping Outstanding Pupils Educationally; and HOPE does that by providing free tuition to any Georgia high school student who graduates with a 'B' average or above. Additionally, the HOPE continues to provide tuition to students who maintain a 'B' average or above while attending a Georgia college or university. This incentive of free tuition focused children and their parents on early educational success and literally opened the door to a college education for those who had not been able to afford it.

Born in Young Harris in 1932, Zell Miller grew up in the mountains of North Georgia. He graduated from Young Harris College in 1951, served in the Marine Corps for three years, earned a master's degree from the University of Georgia in 1957 and began teaching at Young Harris. He served in the State Senate from 1961-1964 and as Lieutenant Governor from 1975-1991. In 1990, he was elected to the first of two terms as Governor, and he was appointed to the U.S. Senate in 2000, where he served until 2005.

For elevating the importance of a college education and making it attainable for more Georgians, Zell Miller is the honored recipient of this prestigious award.

ing students nationwide for the award of a \$25,000 scholarship from the J. Edgar Hoover Foundation, which recognizes academic ability and leadership in a field that helps law enforcement officials in their criminal investigations. Jackson also received a 2006-2007 Barry M. Goldwater Scholarship, one of the most prestigious scholarships in the country for un-

dergraduates in mathematics, science, and engineering. Not many undergraduates can compete with Jackson's accomplishment of publishing three papers in international journals as first author.

Bryan Witgen of Woodstock, Georgia Kennesaw State University

Wiltgen is a candidate for a degree in computer science at Kennesaw State University (KSU). He plans to use the President's Choice Scholarship to pursue graduate studies after he graduates in the fall. Wiltgen arrived at

KSU through the Joint Enrollment Transfer Students Program, which allows academically qualified students to enroll in college courses during their last year of high school. While at KSU, he has served as a research assistant and a programmer for the university's Department of Computer Science. Wiltgen has received recognition as a KSU honors student and was named to the President's List in 2005 and in 2006. He is a member of the Association for Computing Machinery and the Institute for Electrical and Electronics Engineers, Inc.



2007 FACULTY HALL OF FAME RECIPIENTS



Judy Awong-Taylor Associate Professor of Biology, Armstrong Atlantic State University

Dr. Awong-Taylor uses a variety of teaching styles and learning tools to help students get excited about mastering biology. She secured more than \$96,000 in grants to equip Armstrong Atlantic State University's laboratories and to incorporate computer software into her teaching. Two of her stu-

dents recently won first place in the prestigious John C. Johnson poster competition for undergraduates, sponsored by Beta Beta, the national biological honor society. Awong-Taylor also teaches in-service elementary school teachers and organizes an annual statewide State of the Art in Biology Conference for college teachers.

Lyndasu Crowe, Assistant Professor of Biology, Darton College

Dr. Crowe, who is Darton College's current Teacher of the Year, groups students by their learning styles and varies her teaching methods to suit their diverse styles. She designed and taught the college's first "hybrid" course, which uses distance learning to deliver a portion of the course

content, coupled with classroom instruction. She also was instrumental in enabling Darton to become the first USG institution to offer online anatomy and physiology courses. In 2004, Crowe was recognized by the National Institute for Staff and Organizational Development for teaching excellence.

Dr. Peter Lindsay



Dr. Lindsay has built a focus area of courses in political philosophy at Georgia State University, including developing new upper-division courses that promote critical thinking in the areas of modern political thought, feminist political thought, and political theory and economic justice. In 2005, he won Georgia State University's College of Arts and Sciences Outstanding

Teaching Award, the institution's Distinguished Honors Professor Award, and the American Political Science Association and Pi Sigma Alpha Citation Award for Outstanding Teaching in Political Science.

Dr. Randolph Smith Professor and Chair of the Department of Psychology, Kennesaw State University

Dr. Smith, editor of the journal, Teaching in Psychology, is recognized as one of the country's foremost teachers in his discipline. The American Psychological Foundation has just honored him with the 2006 Charles L. Brewer Award for the Distinguished Teaching of Psychology for the significant contributions of his approach to the scholarship of teaching. In addition to his personal performance in the discipline, Smith



also develops professional opportunities that allow faculty to advance and disseminate their teaching-related research.



REGENTS' HALL OF FAME AWARDS

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Research Universities

2007 ALUMNI HALL OF FAME RECIPIENTS

J. Harold Harrison Medical College of Georgia

Dr. Harrison arrived at medical school at the age of 18 after whizzing through schools in rural Kite, Georgia; Georgia Military College Prep High School; and the University of Georgia. He chose his specialty of vascular surgery in 1953, and his personal interests and instincts led to a career that included spending two years in the U.S. Army perfecting research to find better

blood vessel and plastic grafts. He was among the first generation of surgeons willing to operate on arteries. Dr. Harrison joined the faculty of Emory University School of Medicine, and later headed the Department of Surgery at St. Joseph's Hospital of Atlanta, operating on some 7,000 blocked neck arteries in a medical career spanning 50 years. Dr. Harrison's selfless dedication to the university and the field of medicine have been recognized by numerous honors including the Medical College of Georgia Vessel of Life Award, given annually to those who have the greatest impact in advancing the institution.



Four-year and Regional Universities J. Willis Hurst University of West Georgia

For more than 50 years, Dr. Hurst has been a leader in cardiology as a teacher, researcher, clinician, and writer. Well noted for his work at Emory, he is author or editor of more than 60 books and 400 scientific articles, including the acclaimed textbook, The Heart. He served as personal cardiologist to Lyndon B. John-

son, as president of three medical associations, and as editorial board member of more than 25 journals.

Dr. Hurst has received state, regional, national, and international honors and awards. One of the "founding fathers" of the Emory Clinic, Dr. Hurst expanded the School of Medicine to ensure that everyone in the Atlanta region would have access to cardiac care. A dedicated and gifted teacher, he has often been cited as one of the best doctors in America. Dr. Hurst represents the highest ideal of higher education: scholarship put to use for the betterment of others.

Two-year and State Colleges

George Thornewell Smith, Abraham Baldwin Agricultural College

Justice Smith is the only Georgian ever to win contested elections in all three branches of state government-legislative, executive, and judicial. He served the people of Georgia as Speaker of the House of Representatives, Lieutenant Governor, and Chief Justice of the Georgia Supreme Court. Smith's years



of public service are unequalled in time or quality; his motivation was always to improve the auglity of life for Georgia's citizens. He started his prominent career in public service while still a student at Abraham Baldwin Agricultural College (ABAC) by serving as student government president. His dedication to ABAC continues in numerous ways, including service on the ABAC Foundation Board of Trustees. The Honorable George T. Smith has achieved greatness, but he has never forgotten his humble, rural south Georgia roots. He is a true Georgia statesman, an accomplished public servant, and a great man.

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The University System of Georgia Foundation provides administrative support for programmatic grants that are directed by University System Office staff. In FY 2007 all programmatic grants administered by the USGF were led by members of the University System P-16 Department.

Pre-School Through College (P-16) Department

The Pre-School through College (P-16) Department is an R & D Center that serves as the outreach arm of the University System Office to other state education agencies, the Governor's Office, P-12 schools, University System of Georgia institutions, and business partners in collaborative efforts to influence improvements in education for Georgia's students, pre-school through college. The P-16 Department has two strategic objectives: (1) To promote high school graduation, college readiness, college transition, and college success and (2) To promote continuous improvement in P-12 teacher, leader, and counselor recruitment, preparation, transition, development, and success.

FY 2007 PROGRAMMATIC GRANTS

Cross Cultural Initiative Funder: Wachovia Foundation— Teachers and Teaching Initiative

The Cross Cultural Initiative is a program to address a growing challenge in Georgia for our P-12 teachers: how to teach effectively children from a variety of cultures. The Cross Cultural Initiative has developed and delivered a high-quality, blended delivery course to in-service teachers who are now training other teachers in the knowledge, skills, and understandings needed to close the achievement gap between ethnic minority students, economically disadvantaged students, and majority students.

Georgia Committee on Quality Teaching Funder: Washington Mutual

The Georgia Committee on Quality Teaching, an ad hoc interagency collaborative that works on teaching quality in the public schools, is the umbrella organization for this initiative. The University System of Georgia Foundation provides administrative support to the Committee's strategic planning efforts. The Committee includes representatives from:

- P-16 Department of the University System of Georgia
- Georgia Department of Education
- State Board of Education
- Governor's Office of Student
 Achievement
- Georgia Professional Standards
 Commission
- Georgia Partnership for Excellence in Education
- Georgia's Leadership Institute for School Improvement
- Georgia Department of Early Care and Learning
- Georgia Public Policy Foundation

Georgia BellSouth Quality Learning and Teaching Environments (QLTE) Funder: BellSouth

The University System P-16 Department and the Georgia Department of Education through this funding work to enhance the economic prosperity and quality of life of Georgians, their communities, and the state by collaboratively building premier learning and teaching environments in Georgia's public schools. The key strategies are to:

1) Provide school and district specific data on conditions of learning and teaching by pilot testing a teacher working conditions survey;

2) Create and implement a process for community-school partnerships to improve conditions of learning and teaching;

3) Recommend to business and political leaders policy changes to improve conditions of learning and teaching in the public schools.

Early College Funders: Bill & Melinda Gates Foundation Robert W. Woodruff Foundation

The University System P-16 Department serves as the Intermediary for the Georgia Early College Initiative—a partner-



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ship of the Georgia Department of Education and the University System of Georgia. Each Early College is a partnership between one or more Georgia public school systems and a University System of Georgia college or university. The Early College model blends high school and the first two years of college for the purpose of finding more successful ways to educate young people so that they will be prepared to contribute to our knowledge-based economy and to improve their overall quality of life.

The goals of the Georgia Early College Initiative are:

1) To increase college readiness and college success of high school graduates traditionally underserved in the University System of Georgia.

2) To develop and test model programs for young people, aged 14 to 20, or in some cases even younger, that get better results, are more coherent, less duplicative, and make possible a shorter time to completion of an associate degree or two years of college. 3) To study the effectiveness of the Early College model for reducing the high school dropout rate, and for increasing the college admission and college success rates of African American males, Hispanic students, and other traditionally underserved students.

4) To study Early Colleges as demonstration projects so that lessons learned may be applied to the replication of Early Colleges throughout Georgia as part of the work of the Alliance of Agency Heads.

Georgia's Leadership Institute for School Improvement Funder: Washington Mutual

The University System of Georgia Foundation supports Georgia's Leadership Institute for School Improvement (GLISI), a public/private collaboration that works to increase student achievement by improving the quality and supply of school leaders in Georgia through performance consulting and leadership development. Working with school districts, GLISI focuses on increasing the

READ MORE, NEXT PAGE

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pipeline of trained leaders, influencing policies that impact leader quality and supply, improving conditions that impact getting and keeping leaders, and creating a cadre of educational leaders who are change agents, advocates, and role models for educational reform and improvement.

State Action for Education Leadership Project (SAELP) I & II: **Funder: The Wallace Foundation**

These grants, awarded to Georgia's leadership Institute for School Improvement are helping Georgia address some of the conditions that school leaders need in order to be successful in today's competitive public education environment. Work focuses on identifying and enhancing the knowledge and skills of leaders, aligning preparation program with workplace standards, and uniting the state's political leaders around the urgent needs of school leaders.

The SAELP I Consortium conducted an audit of all state policies on educational leadership and recommended changes necessary to recruit, hire, develop and retain highly capable educational leaders. The SAELP II initiative includes three parts:

(1) Performance-based certification framework for principals. This framework is being used by SAELP's statewide

university collaborative to create program standards for reaccrediting all state university preparation programs in 2007. In addition, aspiring principals will be required to pass an examination to become licensed.

(2) High Performance Principals Program. Signed by the governor in April and funded in his executive budget with \$3.5 million, this program will identify a pool of high-performing principals (based on student assessment data) and provide a three-year salary incentive for them to lead high-need schools.

(3) Teacher leadership program. Signed into law last year, this program will create a cadre of teacher leaders who have demonstrated impact on student achievement in the classroom and as school leaders. Supported by Leadership Performance Coaches, they will lead school improvement initiatives as part of their leadership certification program. By 2008, Georgia will have a "bench" of 1000 qualified teacher leaders to assume school and district leadership positions.

OTHER PROGRAMS SUPPORTED **BY THE FOUNDATION**

The USGF also provides administrative support for several temporarily restricted accounts that are administered by University System Office staff. In FY

2007, these accounts were as follows:

 African American Male Initiative: Private funding received to support implementation of the Task Force on Enhancing College Access for African American Males.

- Chancellor's Need-based Student Scholarship Fund: Challenge funds from Chancellor Davis to launch a Need-Based Student Scholarship Program.
- Intellectual Capital Partnership Program (ICAPP): Private funding received to support the University System of Georgia's Economic Development Program.
- Office of International Programs: Private funding received to assist in financial aid for student study abroad.
- Office of Information and Instructional **Technology:** Funds deposited in the University System of Georgia Foundation are received from private companies and corporations to help defray the cost of annual conferences and training activities.
- Library Services: Private funding received to support the work of Library Services.
- Media and Publications: Private funding received to support the work of Media and Publications.



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DONOR LEVELS

Fiscal Year 2007 (July 1, 2006 to June 30, 2007)

\$50,000 and above

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\$25,000 - \$49,999

The Coca-Cola Company Suntrust Bank

\$10,000-\$24,999

AFLAC Foundation Allan Vigil Ford Albany State University Foundation Anheuser-Busch Anonymous Arch Foundation for the University of Georgia, Inc. Arlington Capital Armstrong Atlantic State University Foundation Augusta State University Foundation Baker-Parker and Associates Jim and Mary Bishop W. Lee Burge

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Georgia Gwinnett College Foundation Georgia Highlands College Foundation

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Other Donations and Gifts

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Grants

\$400,000 and above

The Robert W. Woodruff Foundation The Bill and Melinda Gates Foundation The Wallace Foundation

\$100,000 - \$399,000

The Wachovia Foundation

\$99,000 and below Washington Mutual

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University System of Georgia Foundation, Inc.

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